


## Dr. Kinsella's Strategic Academic Discussion Routine ~ Step by Step

<b>Phase 1: Think</b>	 <b>Establish purpose</b>
	1. <b>Visibly display</b> the discussion question
	2. <b>Students repeat question</b>
	3. <b>Model brainstorming response(s)</b>
	4. <b>Prompt students to reflect</b> and briefly record responses
	<b>Transition to sentence writing</b>
	1. <b>Introduce frame(s)</b> ( <i>visibly displayed, include model response</i> )
	2. <b>Students repeat first model response</b> ( <i>silently, phrase-cued, chorally</i> )
	3. <b>Direct attention to grammatical target</b> ( <i>underline, highlight</i> )
	4. <b>Prompt students to select an idea</b> from the brainstorming list
	5. <b>Direct students to write an academic response</b> using the first frame
	6. <b>Circulate</b> reading sentences, providing feedback
	7. <b>Introduce second frame</b> ( <i>visibly displayed, include model response</i> )
	8. <b>Students repeat second model response</b> ( <i>silently, phrase-cued, chorally</i> )
	9. <b>Direct attention to grammatical target(s)</b> ( <i>underline, highlight</i> )
	10. <b>Prompt</b>